Rubric #2 (ANTHRO)

Performance → Criteria ↓	F/D-level work	C-level work	B-level work	A-level work
Research Question (0-20 pts.)	There is not a specific or compelling research question. (0-13 points)	The paper articulates a research question and/or thesis that is somewhat relevant to the discipline. (14-16 pts.)	The paper articulates a clear research question and/or thesis that is directly relevant to the discipline. (16-17 pts)	The paper articulates a specific and compelling research question and/or thesis that engages the reader and is directly relevant to the discipline. (18-20 pts.)
Organization (0-20 pts.)	The paper does not exhibit an underlying structure. (0-13 points)	The paper uses a structure that is basically related to the thesis/ research question, but lacks effective transitions and cohesion. (14-16 pts.)	The paper exhibits a generally clear underlying structure that directly addresses the thesis/research question. (16-17 pts)	The paper exhibits a coherent underlying structure that is organized to effectively and directly address the thesis/research question. (18-20 pts.)
Evidence (0-20 pts.)	Evidence does not support the argument. (0-13 points)	Evidence is primarily singular in use and does not effectively convey the strength of the argument or conclusions. (14-16 pts.)	Multiple lines of evidence are evident, though they are not always brought into dialogue with one another. (16-17 pts)	Brings multiple lines of evidence into dialogue to convey the strength of support for specific ideas, arguments or conclusions (18-20 pts.)
Figures, Tables, Charts (0-15 pts.)	The paper does not use or integrate relevant figures, charts or tables. (0-10 pts.)	Figures and tables are used, but not as effective modes of support for the argument. There may be some issues with	The paper integrates figures and tables with the writing, and generally labels them appropriately. Figures are not	The paper integrates relevant figures and tables with the writing, labeling them appropriately in the text, to enhance or

		labeling. (11-12pts.)	always clearly connected to the core argument. (13 pts.)	substantiate the argument. (14-15pts.)
Citations and Documentation (0-15 pts.)	The paper does not cite or effectively document sources. (0-10 pts.)	There are a number of distracting issues with citation and documentation. (11-12pts.)	For the most part, the paper uses citations and documentation appropriately. (13 pts.)	The paper uses citations appropriately by documenting sources of each unit of knowledge or information, including using multiple citations for ideas/evidence found in more than one place. (14-15pts.)
Grammar, Usage & Mechanics (0-10 pts.)	The paper contains frequent sentence level and/or punctuation errors so that meaning is substantially obscured. (0-6 pts.)	The paper contains moderate sentence-level and/or punctuation errors that may occasionally obscure meaning. (7 pts.)	The paper contains minimal sentence level and or punctuation errors that do not obscure meaning. (8pts.)	The paper utilizes grammar, spelling, and punctuation that allows information, ideas, and reasoning to communicate directly and easily to readers. (9-10pts.)

Grade: _____/100pts.

Comments: