Research Question	There is not a specific or compelling research question.	0	Articulates a specific and compelling research question and/or thesis that engages the reader and is directly relevant to the discipline.
Organization	Does not exhibit an underlying structure	0	Exhibits a coherent underlying structure that is organized to effectively and directly address the thesis/research question.
Evidence	Evidence does not support argument	020	Brings multiple lines of evidence into dialogue to convey the strength of support for specific ideas, arguments or conclusions
Figures, Tables & Charts	Does not use or integrate relevant figures, charts or tables	015	Integrates relevant figures and tables with the writing, citing them appropriately in the text, to enhance or substantiate the argument.
Citation and Documentation	Does not cite or effectively document sources	015	Uses citations appropriately by documenting sources of each unit of knowledge or information, including using multiple citations for ideas/evidence found in more than one place
Usage and mechanics	Contains frequent sentence level and/or punctuation errors such that meaning is substantially obscured	010	Contains no sentence-level or punctuation errors

Additional	Comments

GRADE: ____/100